## Three-year Plan – Measures to broaden students' choices of elective subjects and

## provision of gifted education programmes

## For the eleventh cohort of SS students (from 2019/20 to 2021/22 school years)

DLG funded Programme	Strategies and benefits	Name of	Duration of	Target	Estimated no of participating eligible students			Evaluation of	Teacher-in-charge
	anticipated (e.g. in	programme/	the	students				student	
	what way students'	course and	programme/					learning/	
	diverse learning needs	provider	course		19/20	20/21	21/22	success indicators	
	are catered for)								
Other Language	- Enhance students'	Japanese	Sept 2019 -	Students who	5	5	5	Students will take	True Light
	competitiveness in the	Course	Feb 2022	choose to				the HKDSE	Consultant
	21 <sup>st</sup> century and			study Japanese				examination.	Services Limited
	provide them a chance								
the	to master a new								
0	language								
	- Improve students'	English	2 sessions	F.4 and F.5	20	20		Students will show	Alumni tutors
Other Programme	speaking skills	Enrichment	/form	students				more confidence in	
	- Enhance students'	Course		nominated by				discussion.	
	confidence in	(Discussion		teachers					
$\mathbf{P}_{\mathbf{r}}$	speaking	Skills)							

The following programmes are adopted with the support of the EDB's Diversity Learning Grant (DLG):

<ul> <li>Improve students' speaking and reading skills</li> <li>Develop their interests in Chinese culture</li> <li>Develop their</li> </ul>	Chinese Enrichment Course	4 months/ term	F.4 and F.5 students selected according to school exam results	20	20		Students' Chinese language skills and creativity will be promoted.	Experienced teachers
creativity - Strengthen students' field-based learning skills including data processing and interpretation - Improve students' critical thinking skill	Geography Enrichment Course	4 lessons	F.6 students selected according to school exam results			20	Students' critical thinking skills will be strengthened.	Tutor from other organisations
<ul> <li>Let the students understand their strengths and weaknesses</li> <li>Train students' skills in non-academic aspects</li> </ul>	Affective Education Programme		Students who are in the Talent Pool	30	30	30	Students will understand their own strengthens and weaknesses better.	Other organisations
<ul> <li>Expose students to more advanced technology-based learning outside classroom</li> </ul>	STEAM Programme		Students who are in the Talent Pool	15	15	15	Students give positive feedback in questionnaires. Students complete the tasks required in	Other organisations

- Develop students' creativity						the programme.	
- Encourage the	External	 Students who	5	5	5	Students's give	Universities and
talented or gifted	Enrichment	are in the				positive feedback in	recognized
students to attend	Courses	Talent Pool				self-reflection.	educational
some external							institutions
enrichment courses							